

Unit 2 Progress test B

Grammar

1 Complete the sentences with *(don't) have to* and the verbs below.

do the washing up go revise share wear walk

- That's a great photo – you _____ it with everyone!
- _____ (you) the dog every day?
- Paul _____ this evening. He has a test tomorrow.
- A: _____ (Mum) to her office today? B: Yes, because Dad is using the car.
- Anna _____ a uniform at her school. She can wear jeans.
- The dishwasher is broken. We _____ after every meal at the moment.

Mark: ____ / 6

2 Complete the sentences with *must, mustn't* or *don't / doesn't have to*.

- You _____ have permission before you post photos of someone.
- I _____ study this weekend – I did my last exam today!
- You _____ tell anyone your password! You have to keep it secret.
- Tell John and Kev they _____ remember to say thank you after the party.
- We _____ use our phones after 10 p.m. It's a house rule.
- Dad _____ do the washing up. I did it this morning.

Mark: ____ / 6

3 Complete the blog with the correct option A, B or C.

Social media can be fantastic, but I think you ¹ _____ remember some basic rules.

Firstly, you ² _____ always respect other people's opinions. You ³ _____ agree with everyone, but you ⁴ _____ be unkind. You ⁵ _____ also report any cyberbullying that you see.

Secondly, for sharing photos, social media is great. You ⁶ _____ worry about sending emails with large attachments. It ⁷ _____ be difficult. You just ⁸ _____ ask permission and then you can upload photos of people for everyone to see.

- | | | |
|-------------------|-----------------|-----------------|
| 1 A mustn't | B have to | C don't have to |
| 2 A must | B mustn't | C needn't |
| 3 A needn't | B mustn't | C must |
| 4 A don't have to | B have to | C mustn't |
| 5 A must | B needn't | C mustn't |
| 6 A mustn't | B have to | C don't have to |
| 7 A has to | B needn't | C must |
| 8 A have to | B don't have to | C needn't |

Mark: ____ / 8

Vocabulary

4 Choose the correct word to complete the sentences.

- 1 Are you OK? You look a bit **unhappy / unlucky**.
- 2 Dinner is almost ready. Can you **lay / clear** the table?
- 3 Did you **upload / unfriend** the photos?
- 4 Could you give me a **hand / help** with the drinks, please?
- 5 Can you help? These instructions look quite **fair / complicated**.
- 6 I can't open this **password / attachment**.
- 7 Could you be **responsible for / tired of** taking the rubbish out? Thanks.
- 8 We have to **support / cooperate** with each other to do this project.
- 9 Will and Becca are **having / giving** an argument, again!
- 10 Dad, you don't have to **unload / take out** the dishwasher.

Mark: ___ / 10

5 Complete the sentences with the words below. There is one extra word.

hard-working responsibility supportive message pay attention to access

- 1 Whose _____ is it to feed the cat today?
- 2 Did you _____ the teacher's instructions?
- 3 I'm lucky to have a _____ family. We always help each other.
- 4 Could you _____ the internet this morning?
- 5 Most teenagers I know are really _____ – not lazy.

Mark: ___ / 5

6 Match the sentence beginnings (1–5) to the endings (A–G). There are two extra endings.

- 1 I felt much more relaxed
- 2 Ed used to be nervous
- 3 Most people prefer working
- 4 Jason posted an awful comment
- 5 There's a message for you

- A so I unfriended him.
B with cooperative team members.
C so I uploaded the best photos.
D after I took a break.
E – shall I unload it?
F – shall I open it?
G about giving presentations.

Mark: ___ / 5

Use of English

7 Complete the mini-dialogues with the correct option, A, B or C.

1 **Lily:** We need someone to walk the dog.

Max: _____

Lily: Great – thanks.

A I don't mind doing that. B I don't like dogs. C I'm sorry, I'm on holiday.

2 **Mum:** I need someone to help me with dinner.

Finn: _____

Mum: That sounds great. Thanks.

A Would you mind doing it? B I'd be happy to make the salad. C Do I have to do it?

3 **Liz:** _____

Sara: That isn't the sort of thing I'm very good at, I'm afraid.

Liz: OK, no problem. I'll ask someone else.

A Are you responsible for writing the survey questions?

B You have to write the survey questions.

C Could you be responsible for writing the survey questions?

4 **Dad:** _____

Jake: That's fine. What time?

Dad: About six o'clock. Thanks.

A Are you tired of walking the dog?

B How would you feel about walking the dog tonight?

C Are you responsible for walking the dog tonight?

5 **Dad:** Would you mind doing the ironing?

Sophie : _____

Dad: Really? Could you take the rubbish out, then?

A Of course. B I don't mind laying the table. C I'm not very good at ironing, I'm afraid.

Mark: ___ / 5

8 Choose the translation of the phrase in brackets that completes the sentence correctly.

1 You need to do more. You have to (przyłożyć się do pracy) _____!

A pull weights B pull your weight C pull a weight

2 I'm (zmęczony sprząaniem) _____ my room.

A tired to tidy B tired of tidy C tired of tidying

3 You (nie musisz) _____ clear the table – Dad did it.

A needn't B don't need C not need

4 Ben, please (wyraź swoją opinię) _____ on this topic.

A give me opinion B give your opinion me C give me your opinion

5 I didn't want to get any more messages from them, so I (zablokowałem) _____ them.

A posted B blocked C shared

Mark: ___ / 5

Reading

9 Read the text. Choose the correct answer A, B, C or D.

Today's blog post – Is technology really so bad?

I have read a lot of negative news stories recently about teenagers and technology. Some say technology makes teenagers lazy. Others say it's bad for their social relationships. But is technology always bad for young people? I don't think so.

I believe that the internet actually brings parents and children together. For example, the internet can help parents and children talk about difficult topics. There are lots of really useful websites and videos on the internet with information about common teen problems. And there are online communities for all kinds of interests, from skateboarding to unusual pets.

The internet can bring together family members that live in different places, too. They can upload photos, post messages and even speak to each other on the internet. Of course, parents are responsible for giving their children advice about using the internet and online security.

In my opinion, the problems young people can face online are the same problems they face 'in real life'. Cyberbullying and 'unfriending' are the online versions of friendship problems that teenagers have at home and at school. Having arguments with friends and learning to cooperate with people is all part of growing up.

Parents have a responsibility to help their children develop supportive relationships – online and 'in real life'. With clear limits, technology can be fantastic. The important thing is to learn to control our technology, not to let our technology control us.

- 1 The author
 - A is giving two different views.
 - B doesn't have an opinion on technology.
 - C thinks technology makes teenagers lazy.
 - D believes that the internet can have a positive effect on families.
- 2 Family members who live in different places can use the internet to
 - A talk to each other.
 - B go skateboarding.
 - C watch videos.
 - D discuss difficult topics.
- 3 The author thinks that having arguments with friends
 - A is unusual.
 - B is part of being a teenager.
 - C is worse on the internet.
 - D is a new problem.
- 4 The author thinks parents have a responsibility to
 - A tell their children not to use the internet.
 - B tell their children not to cyberbully their friends.
 - C always use the internet to talk to their children about problems.
 - D teach their children about forming friendships in general.
- 5 Which statement best summarises the author's opinion?
 - A Young people shouldn't use technology.
 - B Young people must only use technology with their parents.
 - C Technology has many benefits but you have to use it carefully.
 - D Technology has many benefits when you use it all the time.

Mark: ___ / 5

Listening

10 🎧 You will listen to an interview with a student who writes a blog.
Are the statements true (T) or false (F)?

- 1 Sam finished studying last year, and now he has a job. ____
- 2 Before writing his blog, Sam posted comments on other people's blogs. ____
- 3 Sam doesn't know how many people read his blog. ____
- 4 Sam always spends a long time writing his blog posts. ____
- 5 Sam thinks the most important thing when you write a blog is giving a clear opinion. ____

Mark: ____ / 5

Writing

11 Read the task and write a blog post (80–130 words) giving the results of a survey about 'screen time'.
(Invent possible answers for the survey.)

How much 'screen time' do you have every week?

- Give the aim of the survey and the age range.
- Talk about what 'screen time' is, and different 'screens' students use.
- Talk about the activities students do on their screens and how long they spend on them.
- Talk about any rules that students' parents have about 'screen' time.

Mark: ____ / 10

Total: ____ / 70