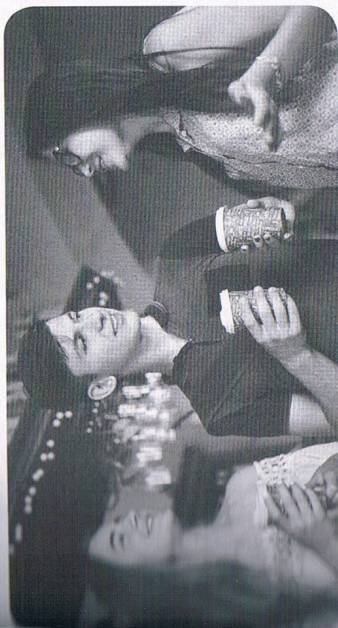


## Speaking

### Share responsibilities in a team

Look at the photo. What do you think the people are talking about?



**2** Listen to or read the dialogue. What are they organising?

**Jenny** OK ... so first we need someone to design the invitation.  
**Joshua** I'd be happy to design it on my laptop - but could someone else be responsible for choosing the best photo for it? The art teacher, for example?  
**Claire** Would you mind asking her to do that, Jenny? She's your class teacher.  
**Jenny** No problem. Now, we need people to take all the pictures to the town hall and hang them. I can do that, but we need someone else.  
**Claire** I'll help you if you like.  
**Jenny** Thanks Claire. Also, someone has to give a speech at the opening. How would you feel about doing that, Claire?  
**Claire** That isn't the sort of thing I'm good at, I'm afraid. I get really nervous.  
**Joshua** I don't mind doing that.  
**Claire** You're a star! This year's Photography Club exhibition is going to be the best ever!

**3** Complete the Phrasebook with words from the dialogue.

**Phrasebook**

**Sharing jobs in a team**

**Listing jobs**

- 1 We need someone to ...
- 2 Someone h\_\_\_\_\_ to ...

**Encouraging others**

- 3 Could you be r\_\_\_\_\_ for ... -ing?
- 4 Would you m\_\_\_\_\_ ... -ing?
- 5 How would you f\_\_\_\_\_ about ... -ing?

**Volunteering**

- 6 I'd be h\_\_\_\_\_ to ...
- 7 I'll ... if you l\_\_\_\_\_.
- 8 I don't m\_\_\_\_\_ ... -ing.

**Refusing a job**

- 9 That isn't the s\_\_\_\_\_ of thing I'm good at, I'm afraid.

## WORD POWER -ing form after prepositions

**4** Choose the correct alternative.

- 1 I'm tired of wait / waiting for Leo - I have to go home soon.
- 2 We really don't want to do / doing all these jobs, but we have to.
- 3 I have to give a presentation today, but I'm nervous about speaking / speak in front of lots of people.
- 4 I don't want to be responsible for tidy / tidying the classroom, but the teacher says I have to.

**5 a** **4** **09** Read the strategy on page 27 of the Student's Book. Then listen to the sentences in Ex 4. Tick (✓) the sentences where *have to* is not stressed (/ˈhæftə/).

**b** Now listen again and repeat.

**6** Imagine you are organising a picnic for a school club with two friends. Choose the friends, and then write a job for each of them. Use these ideas to help.

find a nice place check the weather forecast  
 buy the food make a poster  
 organise some activities choose the music

Friend 1 \_\_\_\_\_ Job 1 \_\_\_\_\_  
 Friend 2 \_\_\_\_\_ Job 2 \_\_\_\_\_

**7** Complete the dialogue between you and your friends. Use phrases from the Phrasebook and the jobs from Ex 6. Then read out your dialogue.

- A What do we still need to do before the school picnic?  
 B (list the first job) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 C (volunteer) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 B (encourage C to do the second job) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 C (refuse, and say why) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 B (volunteer) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 A Fantastic! I think we're all ready, then!

## Vocabulary Going online

### 1 Choose the correct alternative.

- I couldn't open the **post** / **attachment** that you sent with your email. Was it a photo?
- Kelly decided to **unfriend** / **share** Pete after he wrote some really stupid things online.
- Have you just got another **access** / **message** from Ryan? I think he really likes you!
- Ellen **blocked** / **posted** a really funny story on social media. You have to read it!
- I need to **message** / **upload** photos of the bags I make onto a shopping website, so people can buy them.
- Tell the teacher about Claire's horrible message to you. She mustn't **cyberbully** / **block** people like that.
- That's a really good photo. You should **share** / **upload** it with everyone.
- I change my **password** / **post** all the time, so people can't get into my computer.

### 2 Match the underlined words with words from

Ex 1.

- We didn't understand your note on WhatsApp. **message**
- This program can find viruses and stop them before they can get into your computer. **before they can get into your computer.**
- These are great photos! I'm going to put them online, so everyone can see them. **them online, so everyone can see them.**
- Peter started to write horrible things to people, so we told the teacher. **so we told the teacher.**
- It's a really funny joke, so I'll send it to everyone. **It's a really funny joke, so I'll send it to everyone.**
- Are you going to put your latest blog on your website? It's really interesting. **Are you going to put your latest blog on your website? It's really interesting.**
- People can't get into your phone if you lock it. **People can't get into your phone if you lock it.**

- I'm sending you a document with this email. Can you open it and read it? \_\_\_\_\_

### 3 Read the article. Match headings A–G with gaps 1–5. There are two headings you don't need.

- The internet and the truth.
- The internet is growing much too fast for users.
- What can we do about these problems?
- Not the internet that people imagined in the past.
- A few reasons why the internet will get better.
- The internet is amazing, but there are problems.
- The internet is full of bullies.

## The end of the global village?

1 \_\_\_\_\_ The internet now has more than 4 billion users, and that number grows by over a million people every day.

And every minute, people around the world post 450,000 tweets and send 15 million messages. We can now access almost unlimited information – but there's a dark side to the internet too.

2 \_\_\_\_\_ The people who invented the internet dreamed of a 'global village' of supportive users. They wanted people to co-operate and share ideas and experiences with new friends on the other side of the world. But sadly, many people these days are making threats or posting messages full of hate and false information.

3 \_\_\_\_\_ More and more of the articles and 'facts' people 'share' online these days are not true. There are false news stories, photos and even whole websites out there. Some adverts even have secret attachments. These can download viruses onto your computer or phone when you open the advert.

4 \_\_\_\_\_ One study recently found that 70% of all young people in the USA had problems with cyberbullying. About 5% of all internet users in the study called themselves 'trolls' – people who like to threaten and bully others.

5 \_\_\_\_\_ We have to block more of these users – and, if we actually know them, we need to unfriend them and not share the things that they write. We also need to keep our passwords safe – so people can't get into our online accounts.

GLOSSARY

**user** użytkownik  
**unlimited** nieograniczony  
**threaten** straszyć

### 4 Answer the questions about the article.

- How many people access the internet nowadays?
- The second paragraph mentions some good ways to use the internet. What are they?
- What kind of false information do people post online?
- Why is it dangerous to open some online adverts?
- What do trolls do online?
- How can we stop trolls and cyberbullying?

### 5 VOCABULARY BOOSTER Now practise **Going online** vocabulary on page 111.

*must, mustn't, needn't, needn't, don't have to*

GRAMMAR BOOSTER SB P. 132

1 Choose the sentence which has a similar meaning.

- 1 It's necessary to buy tickets for the event.
  - A We must buy tickets for the event.
  - B We needn't buy tickets for the event.
- 2 Don't worry about clearing the table.
  - A You mustn't clear the table.
  - B You don't have to clear the table.
- 3 I really need to feed the cat.
  - A I must feed the cat.
  - B I don't have to feed the cat.
- 4 Don't open that attachment – it's a virus.
  - A You mustn't open that attachment – it's a virus.
  - B You needn't open that attachment – it's a virus.
- 5 Only come to the party if you want to.
  - A You mustn't come to the party.
  - B You needn't come to the party.
- 6 You can't share that post.
  - A You mustn't share that post.
  - B You don't have to share that post.

2 Choose the correct answer: A, B or C.

- 1 We \_\_\_ tidy and clean the house before our parents come home! They don't know about the party.
  - A don't have to
  - B needn't
  - C **must**
- 2 You \_\_\_ answer that message. It isn't very important.
  - A mustn't
  - B needn't
  - C must
- 3 You \_\_\_ post horrible things about people online. That's cyberbullying!
  - A don't have to
  - B don't need to
  - C mustn't
- 4 We \_\_\_ hand in our homework until Friday, so we've got lots of time.
  - A mustn't
  - B don't have to
  - C must
- 5 You \_\_\_ be careful about what you put online. Don't give people too much information.
  - A needn't
  - B mustn't
  - C must
- 6 You \_\_\_ look at that computer all day, Jen. It's bad for your eyes.
  - A don't have to
  - B mustn't
  - C don't need to
- 7 You \_\_\_ share everything that your friends put online. Why don't you just share things that you like?
  - A don't have to
  - B mustn't
  - C must
- 8 We \_\_\_ go into Computer World to buy that – we can get it online.
  - A must
  - B needn't
  - C mustn't

3 Complete the competition rules with *must*, *mustn't* or *don't have to / needn't*.

**The SANCHEI short-story competition**

**Enter the Sanchei short-story competition and win a fantastic Sanchei Systems laptop!**

- ▶ The competition is only open to students: you <sup>1</sup> *mustn't* be over 18, and you <sup>2</sup> \_\_\_\_\_ be a full-time student.
- ▶ We hope you like and use our computers, but you <sup>3</sup> \_\_\_\_\_ be a Sanchei Systems user to enter this competition.
- ▶ All stories <sup>4</sup> \_\_\_\_\_ include computers in some way, but they <sup>5</sup> \_\_\_\_\_ be mainly about technology. We accept all types of original stories.
- ▶ You <sup>6</sup> \_\_\_\_\_ write a very long story – it can be as short as 400 words. But it <sup>7</sup> \_\_\_\_\_ be an original story. You <sup>8</sup> \_\_\_\_\_ get help from parents or friends – that's cheating. And of course, you <sup>9</sup> \_\_\_\_\_ download anything from the internet.
- ▶ Send your story to Sanchei Systems, 30 Haoxian Road, Guangzhou, China, or post it on our website. You <sup>10</sup> \_\_\_\_\_ leave your name and email address.

**SANCHEI SYSTEMS The future is here!**

4 Match sentences 1–5 with the obligations and prohibitions (A–E). Then complete A–E with *must*, *mustn't*, or *don't have to / needn't*.

- 1 Don't be late. **B**
- 2 I'll load everything into the dishwasher.
- 3 That iron is very hot.
- 4 We've got lots of time.
- 5 Cyberbullying is terrible.
- A We \_\_\_\_\_ hurry.
- B You must arrive before 8.30.
- C We \_\_\_\_\_ write horrible messages online.
- D You \_\_\_\_\_ touch it.
- E You \_\_\_\_\_ wash the dishes.

5 Write some advice for using social media. Use *must*, *mustn't*, *don't have to / needn't* and the ideas below, or your own ideas.

use a strong password share posts without reading them  
post pictures of boring things  
share your personal information unfriend trolls

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_