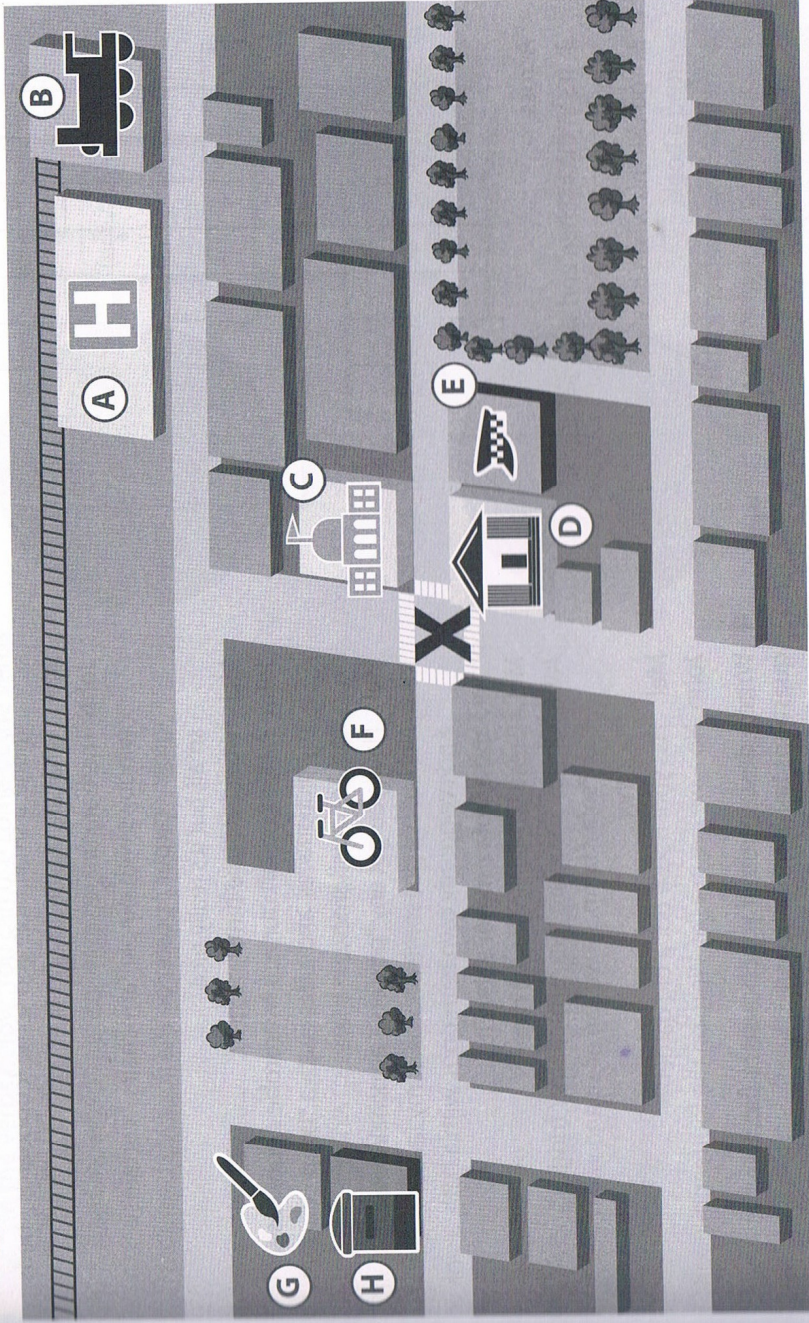


Speaking Finding your way around

1 Match the places (1–8) to the correct parts of the map (A–H).

- | | | | |
|----------------------------------------|-------------------------------------------|----------------------------------------|--------------------------------------------|
| 1 <input type="checkbox"/> post office | 3 <input type="checkbox"/> police station | 5 <input type="checkbox"/> art gallery | 7 <input type="checkbox"/> railway station |
| 2 <input type="checkbox"/> museum | 4 <input type="checkbox"/> hospital | 6 <input type="checkbox"/> town hall | 8 <input type="checkbox"/> cycle shop |



2 a Read the dialogues and look at the map in Ex 1 again. The people in the dialogue are all at the point X on the map. Where does each person want to go? Write the names of the places.

- 1 Girl Excuse me. How do I get to the _____?
- Woman Well, you go past the cycle shop and then take the second right. It's on that street, next to the art gallery.
- 2 Boy Excuse me. Where do I get off for the _____?
- Man Oh, you have to get off at the town hall. It's opposite the town hall, next to the police station.
- Boy How far is it?
- Man It's only another two minutes.
- 3 Boy Excuse me. Am I on the right road for the _____?
- Woman Well, yes, but it's quite far from here. I can show you on the map. Look – here it is, next to the hospital.
- Boy Oh ...
- Woman But you can catch the bus.
- Boy Where's the bus stop?
- Woman Go down this street. The bus stop is just in front of the supermarket over there.

b 10 Listen and check your answers.

Phrasebook

Asking for directions

Giving directions

3 Put the highlighted phrases in the correct category in the table. Then practise reading them aloud.

4 a Read the Speaking strategy on Student's Book page 27. Then read aloud the words below. Which words have short vowel sounds? Which ones have long vowel sounds? Write S (short) or L (long).

- | | |
|----------------------------------|----------------------------------|
| 1 <input type="checkbox"/> clock | 6 <input type="checkbox"/> see |
| 2 <input type="checkbox"/> her | 7 <input type="checkbox"/> come |
| 3 <input type="checkbox"/> big | 8 <input type="checkbox"/> what |
| 4 <input type="checkbox"/> tall | 9 <input type="checkbox"/> men |
| 5 <input type="checkbox"/> but | 10 <input type="checkbox"/> bath |

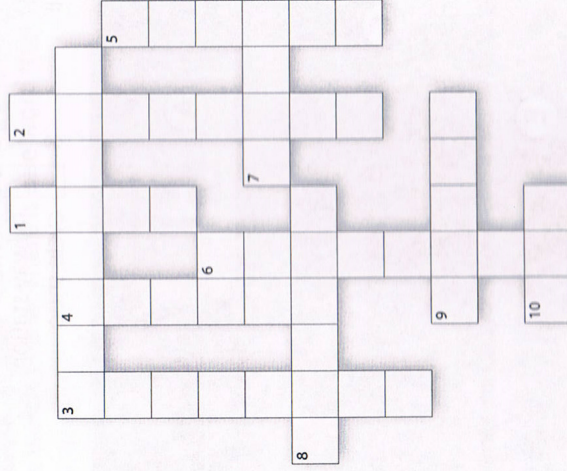
b 11 Listen and check your answers.

5 Think of a destination that you can walk to from the place you are now. Draw a map and write a list of directions for someone to follow.

6 Write a dialogue between yourself and somebody who asks for directions to the place that you chose in Ex 5. Use phrases from the Phrasebook where possible.

Rooms and furniture

- 1 Read the clues and complete the crossword.



Across

- 3 It's in the kitchen and you can put things in it.
 7 You use this when it's dark and you want to read a book.
 8 You can see your face in this.
 9 You put food on it when you have breakfast, lunch or dinner.
 10 You sleep in this.

Down

- 1 Two or three people can sit on this.
 2 Only one person can sit in this.
 3 You put these on your windows.
 4 A picture of your favourite band that you put on the wall.
 5 It's on the floor and you can walk on it.
 6 You put your books on this.

- 2 Look at the photo and complete the description of the room with words in Ex 1.

This is a photo of our living room. It isn't very big. On the floor, there's a black-and-white 1 _____. The 2 _____ is white, and there are six 3 _____ on the wall above it. On the right, there's a big 4 _____ – but there aren't many books in it. On the left, there's a small 5 _____ with a TV on it. The TV is very old. It's from the 1970s! Above the TV, there's a 6 _____. My dad uses it when he reads in the evening. He usually sits in the 7 _____ next to the window.

- 3 Choose the correct alternatives to complete the dialogue.

Mel Do you like your new place?

John Yes, it's great! My favourite room is the 'bathroom kitchen' – I love cooking! There's a new cooker, a fridge, a small table and some 'cupboards / benches'.

Mel What are the bedrooms like?

John There are only two. My parents' bedroom has got windows with purple 'armchairs / curtains' and a green 'carpet / poster' on the floor. My bedroom is small, but it's really nice.

Mel What furniture have you got?

John Well, a bed, of course, a 'wardrobe / bookcase' in my dictionaries, and a desk with a 'lamp / curtains' too. I do my homework there.

Mel Have you got any 'posters / armchairs' on the wall?

John No, but I've got some photos of my favourite actor. And I've got my own bathroom, with a bath, a sink and a 'sofa / mirror' above it.

Mel Great! Is the living room nice?

John Oh yes. There are two 'armchairs / fridges' and a big 'sofa / lamp', so we can all sit and watch TV together.

Mel Has your house got a big garden?

John No – we live in a flat. We're on the fourteenth floor.

- 4 Write a description of your house or flat. Use the questions below to help you.

- How many rooms are there? What are they?
- What is your room like? Do you share it with anyone?
- What furniture have you got in your room? What colours are there?
- Why do you like your room? Is there anything you don't like? Why?

- 5 **VOCABULARY BOOSTER** Now practise Rooms and furniture vocabulary on page 111.



Grammar

have to and should

GRAMMAR BOOSTER SB P. 130

- 1 Complete the sentences with the correct form of *have to* and the verbs below. You can use some of the verbs more than once.

ask be go help stop study

- We _____ shopping – there's no food in the fridge!
- My cousin _____ French and English at school.
- Alex _____ his mum to make dinner.
- You _____ – the traffic lights are red.
- Diana wants to send a postcard. She _____ to the post office.
- You _____ 17 to drive a car in the UK.
- We _____ the teacher about this.
- Martin _____ at home before 10 o'clock in the evening.

2 Choose the correct alternative.

- My brother **has / should** to knock before he comes into my room.
- It's Saturday. Paula **doesn't / don't** have to do her homework today.
- I **have / should** to get up early tomorrow. I've got basketball practice at 7.30 in the morning.
- We **should / have** go home now. It's late.
- You **have to / should** read this book. It's great!
- Ethan **has to / should** catch the train to school every day – it's too far for him to walk.
- All girls **should / have to** play hockey at our school. The PE classes are on Tuesdays and Fridays.
- I think Tim and Ellie **have to / should** play in the football team. They're really good!

3 a Put the words in the correct order to make questions.

- station / taxi / should / to / take / I / a / the _____?
- have / share / a / do / to / you / room _____?
- lunch / I / for / should / spaghetti / make _____?
- to / do / a / pay / map / have / I / for _____?
- gallery / should / the / visit / art / I _____?
- get / you / do / early / up / to / tomorrow / have _____?

b Match the replies A-F with the questions in Ex 3a.

- A No, I don't. It's Sunday!
 B Yes, you do. It's €2.50.
 C No, there's no need. We've got some pizza.
 D Yes, I do. Our house isn't very big.
 E No, you shouldn't. You can go by bus.
 F Yes, you should. There are some great paintings.

I think / I don't think + should

GRAMMAR BOOSTER SB P. 130

- 4 Look at the photos and write sentences with *I think / I don't think + should*.



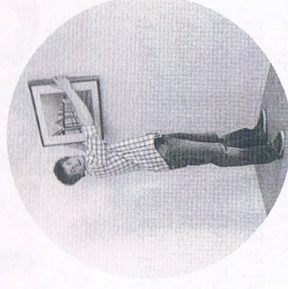
1 _____
 (not / they / buy) these hats.



2 _____
 (Peter / go) to bed.



3 _____
 (Lisa / clean) her room!



4 _____
 (not / Sam / put) the picture there.



5 _____
 (you / walk) the dog.



6 _____
 (not / Amy / eat) the whole pizza.

5 Write advice for these situations. Give reasons for your answers.

- I'm very tired because I have to get up early every day.
- I have to play in the football team, but I don't like football.
- I'm often bored at weekends.
- I haven't got much free time.
- My sister never knocks before she comes into my room.