

## Świat przyrody

## SŁOWNICTWO

- 1 Uzupełnij nazwy zwierząt. Pierwsze i ostatnie litery słów zostały podane.

Insect: ant, m \_\_\_\_\_ o

Mammal: w \_\_\_\_\_ f

Reptile: a \_\_\_\_\_ r

Bird: s \_\_\_\_\_ n

Fish: h \_\_\_\_\_ g

/5

- 2 Uzupełnij słowa. Każda kreska odpowiada jednej literze.

0 We can go out when this s h o w e r has stopped.

1 People don't do enough to protect e \_ d \_ \_ g \_ \_ \_ species.

2 Just because bison are no longer in danger of e \_ \_ \_ n \_ t \_ \_ \_ doesn't mean we shouldn't look after them.

3 This r \_ \_ \_ \_ v \_ \_ \_ r holds enough water for several thousand people.

4 I enjoyed visiting London but the p \_ \_ \_ u \_ \_ \_ \_ made it difficult to breathe.

5 I think s \_ \_ \_ r energy should be the main source of electricity in many countries.

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- 3 Przeczytaj tekst. Z podanych odpowiedzi (A-C) wybierz właściwą, tak aby otrzymać logiczny i poprawny tekst.

When the rain didn't come in September, two years ago, people weren't too worried. True, it usually <sup>0</sup> \_\_\_\_\_ with rain at that time of year but they were sure it would soon come and the <sup>1</sup> \_\_\_\_\_ would grow. By October, they were less confident. The harvest was poor and the ground was hard. It was difficult to <sup>2</sup> \_\_\_\_\_ seeds for the following year and water had to be carried a long way by hand. The following year, the <sup>3</sup> \_\_\_\_\_ skies continued. This was now a real <sup>4</sup> \_\_\_\_\_. The people knew that <sup>5</sup> \_\_\_\_\_ was sure to follow.

- |            |            |                 |
|------------|------------|-----------------|
| 0 A blew   | B shone    | <b>C poured</b> |
| 1 A plants | B branches | C roots         |
| 2 A plant  | B pick     | C cut down      |
| 3 A clean  | B dry      | C clear         |
| 4 A flood  | B drought  | C eruption      |
| 5 A famine | B flood    | C destruction   |

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## GRAMATYKA

- 4 Uzupełnij drugie zdanie, tak aby miało takie samo znaczenie jak zdanie wyjściowe.

0 The earthquake destroyed three villages.

Three villages were destroyed by the earthquake.

1 A dog bit my friend Steve.

My friend Steve \_\_\_\_\_.

2 You should water those plants.

Those plants \_\_\_\_\_.

3 We don't recycle enough rubbish in this country.

Not \_\_\_\_\_.

4 People are cutting down the rainforests as we speak.

The rainforests \_\_\_\_\_.

5 Do you think people have caused climate change?

Do you think climate change \_\_\_\_\_.

/10

## ŚRODKI JĘZYKOWE

- 5 Wybierz ten zwrot (A-C), który najlepiej odzwierciedla znaczenie podkreślonego fragmentu zdania.

0 There isn't a cloud in the sky.

A It's foggy.

**B The skies are clear.**

C It's cloudy.

1 It's quite chilly today.

A not very warm

B freezing

C foggy

2 This country has a mild climate.

A never gets very hot or very cold

B always has low temperatures

C is wet and windy

3 Building more wind turbines will enable us to produce our own electricity.

A encourage us to

B mean that we can

C make it cheaper to

4 Lots of people work in agriculture.

A environmental protection

B the production of goods

C the farming industry

5 We have to look after endangered species.

A animals which are extinct

B animals which are dangerous

C animals which face extinction

/5

## CZYTANIE

- 6 Przeczytaj tekst. Dobierz właściwy nagłówek (A–E) do każdego fragmentu tekstu. Wpisz odpowiednią literę w miejsca (1–4). Uwaga: jeden nagłówek został podany dodatkowo i nie pasuje do żadnego fragmentu.

- A Is it really so difficult?  
 B Whose responsibility is it?  
 C Who else can benefit from being green?  
 D How can you put pressure on politicians?  
 E Don't you want to be better off?

**HELP US SAVE THE ENVIRONMENT.  
 HOW AND WHY?**

1\_\_

It's easy to criticise government and big businesses for not doing anything. But what do you do? Change should start with us as individuals. Then we will be in a better position to tell others what they should be doing. Start simply. Use the car less, recycle more. It isn't the government's planet. It's ours. So let's take care of it ourselves.

2\_\_

Governments often use green policies as an excuse to raise more money in taxes. However, being green isn't expensive. Cycling is cheaper than driving. Switching machines off reduces electricity bills. Recycling lowers your rubbish bills. Even large scale projects like adding solar panels to your roof can save money in the long run.

3\_\_

Recycling seems complicated and time consuming but it isn't really. When you start doing it regularly, it will become a normal part of your life. People who have done it know this. Ask them for advice and don't let others persuade you that it is too much trouble.

4\_\_

So, you've made the effort and noticed the benefits. That's good. You're halfway there. Now it's time to let your friends, family and neighbours know too. Even if they don't listen to you at first, it won't cost you anything and, in the end, they'll thank you.

/4

## SŁUCHANIE

- 7 **TRACK 14** Usłyszysz dwukrotnie rozmowę o nowych źródłach energii. Zdecyduj, które zdania (1–6) są zgodne z treścią nagrania (True – T), a które nie (False – F).

		T	F
1	The man is worried that the weather would prevent solar panels from working.		
2	The man doesn't believe that anyone would offer solar panels for nothing.		
3	The woman shows the man a brochure from the solar panel company.		
4	The government gives people the solar panels for free.		
5	At first the man thinks the government's idea is a sensible one.		
6	If the couple took the free solar panels, they wouldn't earn any money from selling excess electricity.		

/6

## PISANIE

- 8 Wykonaj zadanie egzaminacyjne.

Zgłosiłeś/aś się do pomocy w obszarze nawiedzonym klęską żywiołową. Wyślij e-mail do przyjaciela.

- Opisz, jak ten obszar wyglądał przed klęską.
- Napisz, jak sytuacja wygląda teraz.
- Objaśnij, co robisz, żeby pomóc.
- Powiedz przyjacielowi, co zamierzasz robić w ciągu następnych kilku dni.

Rozwiń swoją wypowiedź w każdym z czterech podpunktów. Długość tekstu powinna wynosić od 80 do 130 słów.

Hi Michael,  
 I'm in a small village near Naples in Italy.

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I'm not sure when I'll be home but I hope we can meet when I do get back.

All the best,  
 XYZ

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