NAME: CLASS:	 DATE: MARK:/ 25	

Vocabulary

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A. Complete the sentences with the following words.

- cell formulas information data spreadsheets
- Teachers use for keeping grades.
 You should enter the formula in the top
- 3 You can create using different functions.
- 4 You can use the in the cells to create charts.
- 5 Databases are designed to offer an organized mechanism for storing

Grammar

B. Circle the correct answer.

- 1 The information in a spreadsheet *can sort / can be sorted* by the user.
- 2 Most people use spreadsheets *incorrectly / incorrect*.
- 3 I need help *using / use* a spreadsheet.
- 4 It's so easy *that / which* even children can use it.
- 5 All kinds of calculations can be made *used / using* a formula.
- 6 How is a database different *from / than* a spreadsheet?
- 7 Databases can easily link tables of *relatively / related* data together.
- 8 Applications for *creating / create* spreadsheets enable you to design data-entry forms.
- 9 Access rights can affect ability of data *editing / additives*.
- 10 Databases are *safe / safer* than spreadsheets.

Content

C. Match the sentences to the second part.

- 1 A database is a collection of records...
- 2 Spreadsheet is a collection of rows and columns of data...
- 3 Databases are actually much more powerful than...
- 4 Databases also involve the use of records...
- 5 You can think of a spreadsheet as a paper...
- A to structure the tables.
- **B** spreadsheets in the way you are able to manipulate data.
- **C** each with a certain amount of information.
- **D** which can be laid out in various ways.
- E where you can enter data in rows and columns.

D. Which do you use for the following situations?Databases (D) or Spreadsheets (S)?

- 1 You want to perform automatic calculations.
- 2 You want to generate reports based on information.
- **3** You want to track a simple list of data.
- 4 You want to maintain records for on-going use.
- 5 You want to create what-if scenarios.